







- Signal Personnel Proponent
- Company Grade OES Changes on the Horizon
- OPMS III Career Fields
- Functional Area Designation & Constructive Credit



Personnel Proponent



The personnel proponent is the commander or chief of an organization or agency assigned primary responsibility for providing recommendations relating to personnel management matters to the **Deputy Chief of Staff for Personnel (DCSPER)** (military) or the Assistant Secretary of the Army for Manpower and Reserve Affairs (ASA (M&RA) (civilian). These responsibilities include career field development and/or changes to personnel management policies in specific occupational career fields.



Proponent Organization STRUCTURE





Officer Division Mr Sines Enlisted Division SGM Hyatt

Regimental Division Ms Wood

Senior Career Program Manager MAJ Makowsky

Signal Career Program Manager MAJ Sizemore

Functional Area Career Program Manager CPT Durst

> Force Integration ACS/TWI Mr Phelps

USAR/NG Career Program Manager MAJ Sizemore

WO Career Program Manger (250N,251A,254A, 255Z) CW5 Jensen CMF 25 25M, 25R, 25V, 25Z

CMF 31 31C, 31L, 31R, 31F, 31W, 31U, 31P, 31S, 31T

> CMF 74 74B, 74C, 74G, 74Z

> > NG/RC Rep

Army Communicator

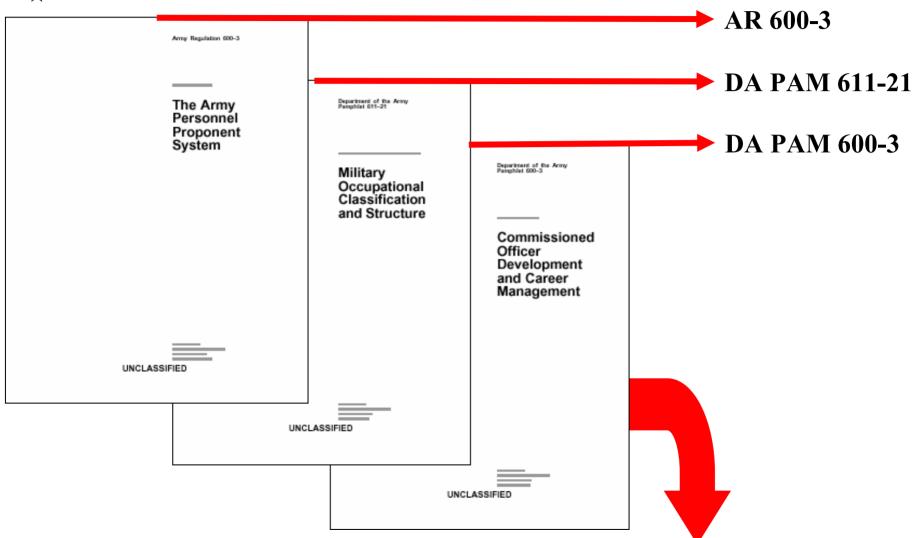
Command Historian

Signal Museum



Personnel References





http://www.usapa.army.mil/pdffiles/p600_3.pdf







Officer Education System Transformation







Officer Education System Transformation



LT OES

- Basic Officer Leader Course (BOLC)
 - **✓** Phase I Precommissioning
 - **✓** Phase II Fort Benning, GA (+)
 - **✓ Phase III Branch School**
- Combined Arms Battle Command Course (CABCC)
- Combined Arms Leaders Course (CALC)



Basic Officer Leader Course Phase II

Phase II Purpose:

To develop leaders with a common warfighting focus & warrior ethos and meet 2LT expectations.

Principles:



- Establish a leadership laboratory and increase initial entry standards
- ✓ Increase self-awareness and self-confidence
- ✓ Provide common Army standard for small unit leadership and officership.
- ✓ Foster bonding, rapid team building, cohesion, and trust in combined arms cohorts
- ✓ Focus on experiential leadership in a combined arms environment
- ✓ Combined arms cadre (CPT Platoon Trainer w/4 NCOs) provides continuous feedback on leadership performance



- 35 Day POI
 - Common Core Tasks
 - Technical & Tactical Tasks
 - 22 Field days/16 overnight
- 76% Field time
- 36 Sessions Physical Activities
 - 2 APFTs; 19 Days of PT
 - 5 Days of Foot Marches
 - 10 Days Other (Confidence Course, Bayonet Assault, etc.)





Basic Officer Leader Course Phase III



Phase III Purpose

To provide 2LTs with training on platoon level, branch specific tactical and technical skills.

Branch Technical and Tactical Training
Technical Phase
Branch Specific Platoon Leader Technical Skills

Field Environment 3 weeks--2417 **Tactical Phase**

Hands-on Hands-on oriented performance training



Functional Training

Maneuver

- ✓ Pathfinder
- ✓ Ranger
- ✓ Airborne

Maneuver Support

- **✓ COMSEC Custodian**
- **✓** SIGINT
- **✓ HUMINT**

Maneuver Sustainment

- ✓ Petroleum Officer
- ✓ Food Service
- ✓ Unit Movement Officer

BOLC Endstate

2LTs who have a common bond with their combined arms peers, are tactically and technically proficient small unit leaders ready to assume leadership positions in their units.

BOLC PHASE III COURSES Fort Gordon, GA Pilot Mar 2002, Full Implementation FY

03/04



Automation 160 Hours

Common Core 42 Hours

Signal Staff Officer 66 Hours

Signal Bn Plt Ldr 160 Hours

MSE FTX/S-6 Track 152 Hours

• TOTAL TIME = 12 Weeks and 4 Days





Officer Education System recture Transformation



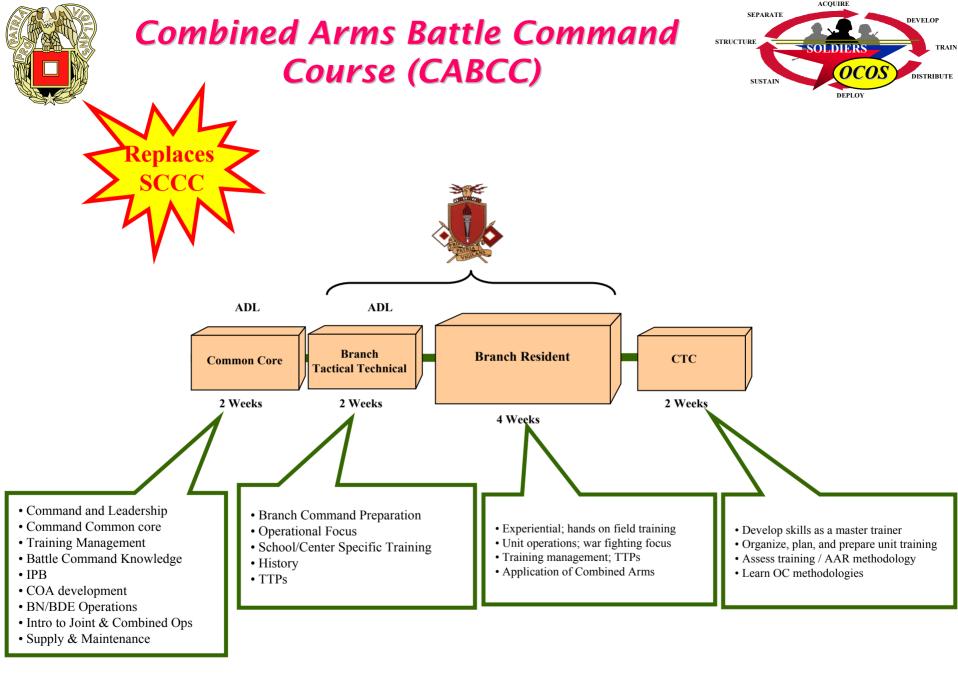
LT OES

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CPT OES



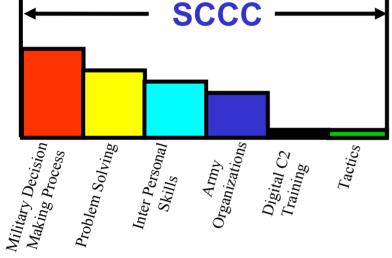


SCCC Progression to

combined Arms Battle Command Course (CABCC)

Pilot FY 04, Full Implementation FY 05

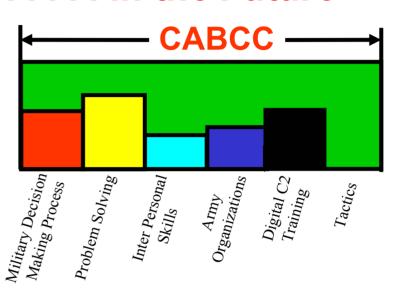




FOCUS:

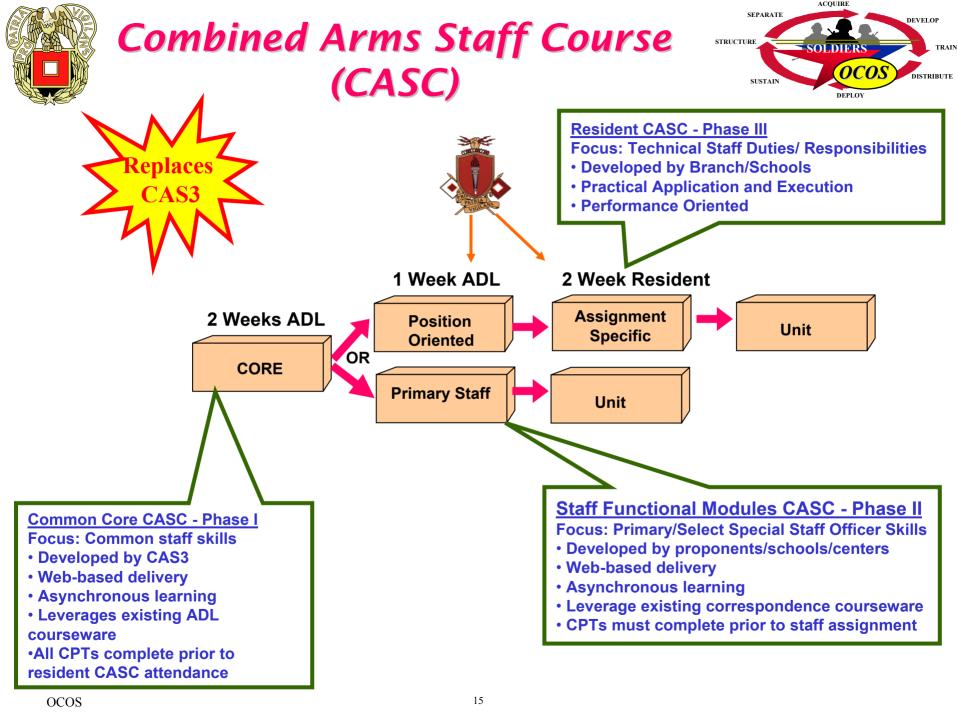
- Mastering of branch competencies and preparation for command
- Military Decision Making Process
- Leadership
- Small Group Instruction
- In resident (PCS)

. . . . in the Future



FOCUS:

- Master battle command competencies with focus on leadership
- Hands-on, performance oriented
- Multi-echelon, shared training
- Multiple iterations of live, constructive and virtual combined arms exercises
- Full Spectrum Operations
- 14 In resident (TDY & Return/Enroute)

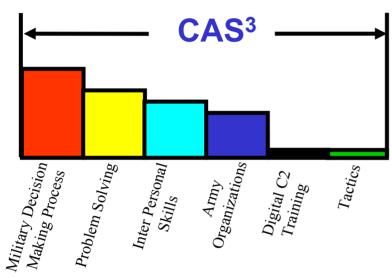




CAS³ Progression to **Combined Arms Staff Course (CASC)** Pilot FY 05, Full Implementation FY 05



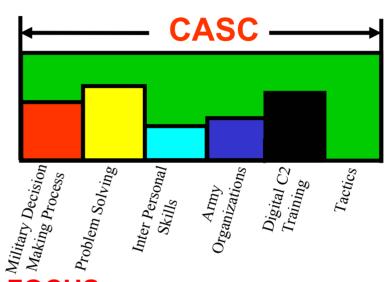
Now



FOCUS:

- Staff Techniques and Procedures
- Emphasis on Planning
- Training, Mobilization and Deployment
- Military Decision Making Process
- Leadership / Interpersonal Skills
- Resident

. in the Future



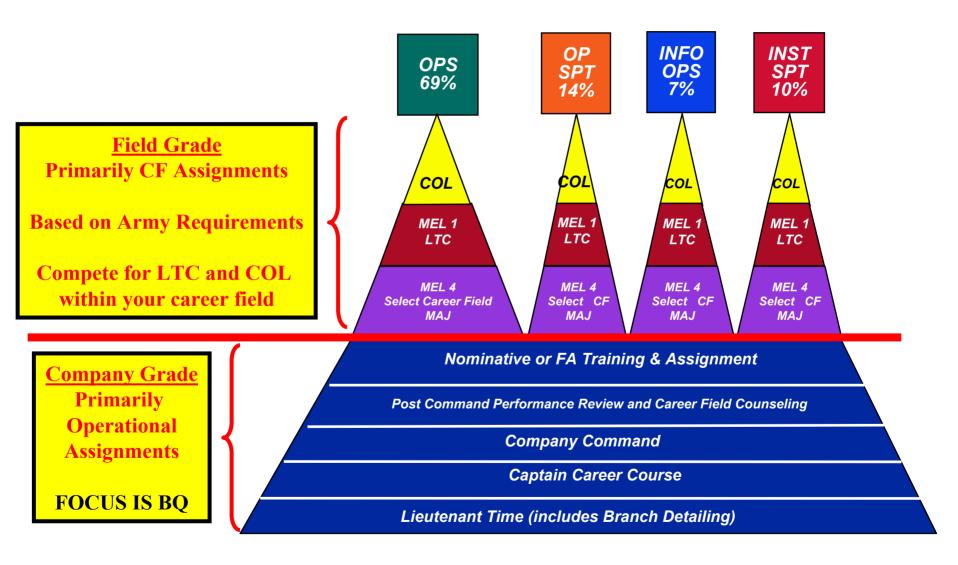
FOCUS:

- Tailored to the needs of the Objective **Force Captain**
- Hands-on, performance oriented
- Emphasis on adaptive battle staff training (Tactical Problem Solving) and Leadership
- **Training & Training Management**
- Full Spectrum Operations
 Resident and Distance Learning



OPMS III





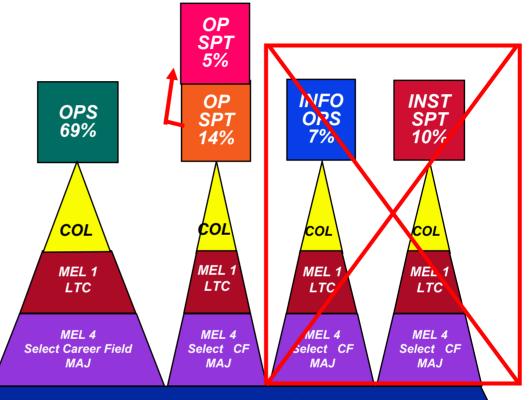


OPMS NEXT?



PERSONAL OPINION

- Take at least 25% Hit
- Most non-tactical positions contracted
- Change/Restructure OPMS



Nominative or FA Training & Assignment

Post Command Performance Review and Career Field Counseling

Company Command

Captain Career Course

Lieutenant Time (includes Branch Detailing)





FUNCTIONAL AREA DESIGNATION (FAD)



Telecommunications
Systems Engineer
AOC 24A





Information Systems
Management
AOC 53A



Signal Proponent Functional Areas



- FA 24 Information Systems Engineer
 - Operationally based technical experts responsible for engineering the enterprise wide telecommunications, computer systems and networks.
- FA 53 Information Systems Management
 - Manages the development, integration and implementation of computer systems. Includes hardware, software, networks and applications.



Functional Area Training



- FA 24 Information Systems Engineer
 - Math and C-Programming
 - Telecom Systems Models
 - Data Communications & Switching
 - Information Assurance



- CISCO Academy
- FA 53 Information Systems Management
 - Networking & Tactical networking
 - Information System Security
 - Software
 - Programming & Database
 - CISCO Academy







Constructive Credit



What We Look For:

- FA Qualification Courses
- Master's Degree
- (Info Systems, Telecommunications, Computer engineering)
- Industry Certifications
- FA experience

Additional Considerations:

- Highlight qualifications not on ORB
- Working on a degree
- Industry certifications
- Job accomplishments
- Other experience/qualifications/considerations







Constructive Credit SUSTAN





Before you submit your packet CALL ME

I will help you tailor your packet for successful consideration









MAJ Mike Sizemore, Officer Division, Office Chief of Signal (OCOS) ph: (706)791-8180; DSN 780-8180 Email: sizemoro@gordon.army.mil